

Ante Vukasović

VRIJEDNOSNO I OPĆELJUDSKO UTEMELJENJE ODGOJA

Sažetak

Ova je rasprava posvećena hrvatskom filozofu i pedagogu Pavlu Vuk-Pavloviću (1894–1976), u povodu 25. obljetnice njegove smrti. Odnosi se na njegove pedagoške radove, shvaćanja i koncepcije, poglavito na njegovu cjelovitu, u duhu filozofijske, kulturne i vrijednosne pedagogije oblikovanu filozofiju i teoriju odgoja. Odgajanje u njima ima duboko ljudski smisao i općeljudsko značenje.

Danas su prilike bitno drukčije. Suvremena civilizacija je moralno bolesna. Utilitarističko sebično i hedonističko suludo shvaćanje života ruši etičke kriterije. Osobna korist i nerazumno uživanje odvede ljude na putove nečovječnosti. Moralno obezvrijeđeni svijet pretvara se u pozornicu nepravde, nasilja i zločina. Na pedagoškom području očituje se to u zanemarenosti odgojne funkcije. Zakazuje odgovornost roditelja, škola, medija, državnih tijela. Posljedice su masovna stradanja mladeži na brojnim »cestama« fizičkog i moralnog upropaštavanja. Odgojna preobrazba javlja se kao *conditio sine qua non* duhovne obnove i moralnog preporoda.

Vrijedne poticaje i putokaze takve preobrazbe nalazi autor u Vuk-Pavlovićevoj vrijednosno utemeljenoj, humanizmom protkanoj i koherentnoj koncepciji odgoja. Upozoravajući na nju, detaljnije razmatra: bit odgojnog čina i odgojne funkcije, vrijednosno utemeljenje odgoja, njegovo općeljudsko značenje i odgajanje u ozračju ljubavi.

THE FOUNDATION OF EDUCATION IN VALUE AND HUMANITY

Abstract

This paper is dedicated to the Croatian philosopher and pedagogue Pavao Vuk-Pavlović (1894–1976), marking the 25th anniversary of his death. It refers to his pedagogic works, understandings and conceptions, particularly to his complete philosophy and theory of education, shaped in the spirit of philosophical, cultural and value pedagogy. In them, education has a deeply human meaning and existential significance.

Today, the circumstances are significantly different. Contemporary civilisation is morally sick. The utilitarian selfish and hedonistic senseless understanding of life destructs all ethical criteria. Personal gain and irrational enjoyment take people to paths of inhumanity. The morally invalidated world is turning into a stage of injustice, violence and crime. In the pedagogic field, it is disclosed in the neglect of the educational function. The responsibility of parents, schools, the media, state bodies have all been failing. Enormous tribulations of the youth on numerous »paths« of both physical and moral ruining are the consequence. Educational transformation appears as the *conditio sine qua non* of spiritual rebirth and moral reformation.

The author finds worthy encouragement and guidance for this transformation in Vuk-Pavlović's coherent conception of education, which is founded in value and interlaced with humanism. Warning us of the above, the author considers in detail: the essence of the educational act and educational function, the foundation of education in value, its universally human significance, and education in the atmosphere of love.

(Translated by Ana Janković)