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VUK-PAVLOVIĆEVA FILOZOFIJA ODGOJA

Sažetak

Iako je nastajala dvadesetih godina 20. stoljeća Vuk-Pavlovićeva filozofija odgoja ima sva obilježja jednog suvremenog teorijskog pristupa. Okrenut budućnosti i stvaralaštvu u kojem je ono buduće već prisutno i po kojem je budućnost jedino moguća, ali i s izvanrednim osjećajem za prošlost na koju se stvaralaštvo jednim dijelom opire, Vuk-Pavlović izvrsno zapaža da je upravo odgoj mjesto bitnog povijesnog dodira prošlosti i budućnosti. I da je on presudna spona među njima koja ih uvijek iznova povezujući omogućuje.

Odgoj je ona osnovna i najšira djelatnost kojom se novi naraštaji uvijek iznova ukorjenjuju u prošlosti, a stari dosežu do budućnosti. Odgojem se ljudi par excellence potvrđuju kao ljudi i stoga odgoj nije i ne treba biti sredstvo ničemu, već je svrha samome sebi. Jer biti čovjek znači upravo biti odgojen.

Iz toga proizlaze i bitne odlike odgoja. On je slobodan i slobodonosan. Njime se njeguje odgajaničeva osobnost i potiče ga se na razvitak do ličnosti koja kao takva sama postaje odgojnim uzorom. To znači da je odgoj suodnos koji se može graditi samo na uzajamnosti potreba odgajatelja i odgajaniča, njihovom prepoznavanju, uvažavanju i zadovoljavanju. Na međusobnoj duševnoj pobudi koja obostrano potiče rast ljudskih moći, pa je utoliko ljubav najbolja podloga odgoja. Stoga svaki pokušaj ideološkog ujarmljivanja odgoja nužno vodi k njegovom rastakanju.

VUK-PAVLOVIĆ'S PHILOSOPHY OF EDUCATION

Abstract

Although Vuk-Pavlović was developing his philosophy of education in the 20s of the 20th century, it has all the features of a contemporary theoretical approach. By being turned to the future and to creativity, in which the future is already present and by the means of which the future is at all possible, though as well as by an exceptional feeling for the past, upon which creativity is partly based, Vuk-Pavlović marvellously observes that precisely education is the locus of the significant historical meeting point of the past and the future. And that education is the crucial link between them, a link that always and anew enables them by connecting them.

Education is the fundamental and widest activity, by the help of which the new generations always and anew root themselves in the past, whereas the old generations reach into the future. By education, people par excellence affirm themselves as people and, thus, education is not and should not be the means to anything – it is its own purpose. Because to be a man is precisely to be educated. The significant features of education follow from the above. It is free and freedom--bringing. It nourishes the educatee's personal traits and it stimulates him/her to develop a personality that, as such, itself becomes an educational role-model. This means that education is a co-relation that can only be built upon the mutuality of needs between the educator and the educatee, by recognizing, respecting and satisfying these needs. It can only be built upon mutual spiritual stimuli that stimulate the growth of human power both ways, and so love is the best foundation of education. Therefore, every attempt to ideologically frame education necessarily leads to its disintegration.

